CCE RF/RR/PF/PR **A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU – 560 003

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2025 ರ ಪರೀಕ್ಷೆ - 1

MARCH/APRIL 2025 EXAMINATION - 1

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : **31-E** **CODE NO. : 31-E**

ವಿಷಯ : ದ್ವಿತೀಯ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : Second Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ)

(Regular Fresh / Regular Repeater / Private Fresh / Private Repeater)

ದಿನಾಂಕ : **26. 03. 2025]** **[ಗರಿಷ್ಠ ಅಂಕಗಳು : 80**

Date : 26. 03. 2025] **[Max. Marks : 80**

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
I.		**Multiple Choice Questions : 4 × 1 = 4**			
1.		Choose the appropriate question tag for the following statement : Students shouted in the classroom, ... (A) don't they ? (B) do they ? (C) didn't they ? (D) did they ? Ans. :			
	Comp.	(C) didn't they ?	1		1
2.		Read the following and choose the infinitive : We sent a surveyor to survey your land so as to make a deed. (A) sent (B) survey (C) make (D) to survey			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		Ans. :			
	Comp.	(D) to survey	1		1
3.		Read the given conversation and choose the language function for the underlined sentence : *Manoj* : Hi, Nirmala. How are you ? *Nirmala* : Hello, I'm fine, thank you. *Manoj* : *Would you please give me your science record book* ? *Nirmala* : Sure. I will give it to you. (A) Agreeing (B) Requesting (C) Seeking direction (D) Offering help			
		Ans. :			
	Comp.	(B) Requesting	1		1
4.		Read the following conversation and fill in the blank choosing the most appropriate words : *Student* : Good morning Sir. *Teacher* : Good morning. Why are you late ? *Student* : Sorry sir. I couldn't catch the bus. *Teacher* : If you had reached the bus stop in time, you ..... missed the bus. (A) will have (B) would have (C) wouldn't have (D) shall have			
		Ans. :			
	Comp.	(C) wouldn't have	1		1

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
II.		**Do as directed :** **12 × 1 = 12**			
5.		Which one of the following words has one syllable ? cleaning, clear, calm, cleaner *Ans.* :			
	Rem.	Calm / Clear	1		1
6.		Combine the word in **Column-A** with its collocative word in **Column-B** : **'A'** **'B'** Table [leg, paper, cloth, weight] *Ans.* :			
	Rem.	Table cloth	1		1
7.		Fill in the blank using the correct article : Rajesh is ..... tallest boy in the class. *Ans.* :			
	Rem.	the	1		1
8.		Identify the part of speech of the underlined word : Workers lifted the heavy goods *quickly*. *Ans.* :			
	Rem.	Adverb	1		1
9.		Fill in the blank using suitable linker : Nandini worked hard ..... she didn't get good results. *Ans.* :			
	Comp.	but	1		1
10.		Fill in the blank with appropriate preposition : The king fought ..... a sword in the war. *Ans.* :			
	Comp.	with	1		1

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
11.		Fill in the blank with appropriate tense form of the verb given in brackets : Priyanka ..... (*be* + *wait*) for her friend in the railway station yesterday. *Ans.* :			
	Comp.	was waiting		1	1
12.		Write the correct form of the word given in brackets : The chief guest stressed the importance of economic ..... (develop) of a country. *Ans.* :			
	Comp.	development		1	1
13.		Use the word 'walk' as noun in a sentence. *Ans.* :			
	Exp.	Meaningful sentence		1	1
14.		Change into comparative degree : Vijay is the most intelligent student in the class. *Ans.* :			
	Exp.	Vijay is more intelligent than any other student in the class.		1	1
15.		Change into passive voice : Doctors are treating the patients. *Ans.* :			
	Exp.	The patients are being treated by doctors.		1	1
16.		Read the following conversation and change the underlined sentence into reported speech : *Jayanth* : Hello Suresh, how are you ?			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		Suresh : Fine, thank you. *Jayanth* : What are you going to do in the vacation ? *Suresh* : *I am planning to go to my native place*. Suresh told Jayanth that .... *Ans.* :			
	Exp.	Suresh told Jayanth that he was planning to go to his native place.		1	1
III.		**The following sentence has *two* errors. Edit the sentence and rewrite it in the answer-book : 1 × 2 = 2**			
17.		Baleshwar went and grabbed the train's red emrgency chain and pulled it down frantic. a) Adverbial mistake to be corrected b) Spelling mistake to be corrected. *Ans.* :			
	Exp.	a) frantically		1	
		b) emergency		1	2
IV.		**Answer the following questions in 2 – 3 sentences each : 7 × 2 = 14**			
18.		Why were the people of Mumbai afraid according to Baleshwar ? *Ans.* :			
	Comp.	Baleshwar noticed — people were afraid — getting involved — police and courts — inconvenience — the proceedings.	$1\frac{1}{2}$	$\frac{1}{2}$	2
19.		Why did Nehru choose Dr. Ambedkar as the law minister of independent India ?			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		Ans. :			
	Comp.	Dr. Ambedkar skills — field of law and legislation — tribute to his vision of social justice — own campaigns, protests — against social injustice.	$1\frac{1}{2}$	$\frac{1}{2}$	2
20.		Which are the activities carried out on the earth according to the poet in the poem "I am the Land" ?			
		Ans. :			
	Comp.	People till the land — plant trees — grow fruits and grass — children dance — sing happily.	$1\frac{1}{2}$	$\frac{1}{2}$	2
21.		"Sathish became a great artist." What makes you to appreciate him ?			
		Ans. :			
	Appr.	Satish a great artist — crown for the best architectural design — Belgium embassy — honoured Padma Vibhushan — published books — various arts.	$1\frac{1}{2}$	$\frac{1}{2}$	2
22.		"Nobody is satisfied with his wealth, everybody is satisfied with his wisdom." How does the writer Keilis Borok justify this statement ?			
		Ans. :			
		Importance of intellectual resources — money is more popular — but the fundamental knowledge and resources — basic science — survival of the mankind.	$1\frac{1}{2}$	$\frac{1}{2}$	2

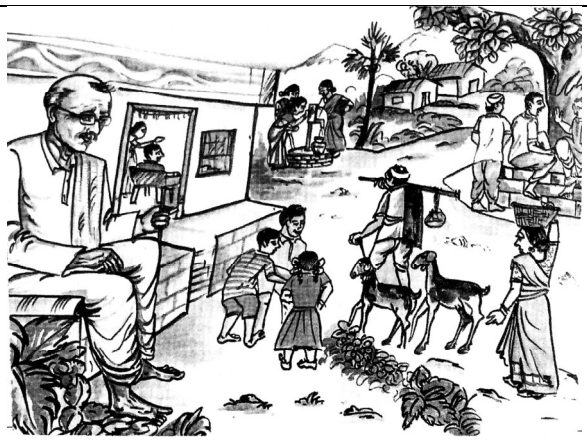
Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
23.		Why were Babu and Manju a bit disappointed with the way students were marching ? **OR** What were the other hobbies of Dicky Dolma besides mountaineering ? *Ans.* : Students marched — calm and silent — no slogans, shouts — non-violence — expected to protest and to be violent **OR** Dicky Dolma loved — listen to music — old Hindi songs — works as an instructor — training institute — adventure sports — encouraging to participate.	$1\frac{1}{2}$	$\frac{1}{2}$	2
24.		How do you say that Haneef was a young man with varied talents and interests ? **OR** The cries of the bird of happiness at the end gave successful expedition for Wangjia. How ? *Ans.* :			
	Exp.	Haneef's life was ekdam bindas — dabbled in art — sketched very well — preparing beautiful cards out of waste material — reading great deal — loved playing drums. **OR**	$1\frac{1}{2}$	$\frac{1}{2}$	2
	Exp.	The first cry — the golden sun broke — warm breeze — the second cry —			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		mountain peach and flowers bloomed together — the third cry — green rivers and fields came into view.			
V.		**Answer the following questions in 5 - 6 sentences each : 2 × 3 = 6**			
25.		"Swami became a hero overnight." Substantiate your answer.			
		Ans. :			
	Exp.	Swami's father challenged him — to sleep alone in the office room — Swami tried to escape from this — but he couldn't — he slept alone — afraid of darkness — remembering the old devil stories — he hugged tightly — moving object — used his teeth like a mortal weapon — he caught — the most notorious house breakers of the district — police were grateful for him.	2	1	3
26.		How did Grandma fulfil her wish in the poem 'Grandma Climbs a Tree' ?			
		Ans. :			
	Exp.	The poet's grandmother climbed trees — even at the age of 62 — learnt from her brother — she wished to live in a tree — people told her — she disagreed — one day she climbed a tree — couldn't come down — doctor suggested — rest for a week — brief season in hell for her — when she felt stronger — demanded a tree house — son dutiful — fulfilled her wish — she lived on the top of the tree upholding her right.	2	1	3

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
VI.		**Read the following extracts and answer the questions that follow :**			
		4 × 3 = 12			
27.		"A walk in the park might make you feel better." a) Who gave this suggestion ? b) Who does you refer to ? c) Why did the speaker say this ? *Ans.* :			
	Comp.	a) Aunt Sushila	1		
		b) Smita	1		
		c) Because Smita was very sad and much worried about her brother's health.	1		3
28.		"There are limits to patience, Sir." a) Who made this statement ? b) Whom did he say so ? c) When did the speaker say this ? *Ans.* :			
	Comp.	a) Diego	1		
		b) Pedro	1		
		c) When Diego expressed some of them were welcoming the coast of Spain.	1		3
29.		"The trees in that orchard are not mine." a) Who is the speaker ? b) Who do the trees belong to according to the speaker ? c) Why did the speaker say so ? *Ans.* :			
	Comp.	a) Don Anselmo	1		

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		b) The children of Rio en Medio	1		
		c) Because the speaker had planted a tree in the name of each child who was born in that village.	1		3
30.		"There won't be any calendar, there won't be any clock." a) Who is the speaker ? b) When did the speaker say this ? c) Why did the speaker say this ? *Ans.* :			
	Comp.	a) The poet Norman Nicholson	1		
		b) When the speaker was ready to go to space	1		
		c) Because there is no concept of day and night	1		3
VII.		**Given below is a profile of Mr. Vinay. Write a paragraph using the clues given below : 1 × 3 = 3**			
31.		Name : Mr. Vinay Place and date of birth : Madikeri, 12th November, 1991 Qualification : B.E. Profession : Assistant Executive Engineer in BESCOM Family : Wife and a daughter Hobbies : Trekking and cycling Reasons for popularity : He is very transparent in his work and upholds the rights of the consumer			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		Ans. :			
	Exp.	— Inclusion of all the points			
		— Language accuracy.	2	1	3
VIII.		**Develop the story using the clues given below : 1 × 3 = 3**			
32.		Once there was a sailor — Sindbad — a violent storm — ship got wrecked — drifted off to an unknown island — discovered the egg of a giant bird — strapped himself to the bird's leg — bird carried him to a valley — full of snakes — covered with beautiful diamonds — Sindbad remembered the stories of merchants — came to the valley — diamonds stick to the piece of meat — eagles would carry the meat — Sindbad did the same — collected as much diamonds as he could — strapped himself to a piece of meat — Sindbad joined the merchants — traded diamonds — became rich and began to live in a grand palace.			
		Ans. :			
	Exp.	— Inclusion of all the points			
		— Language accuracy.	2	1	3
IX.		**Study the picture given below : 1 × 3 = 3**			
33.		Write a description or an account of what the picture suggests to you in a paragraph.			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
					
		Alternative question for Visually impaired candidates only. (In lieu of Q. No. 33)			
		Use the following phrasal verbs in sentences of your own : **3 × 1 = 3**			
		a) clean up b) get up c) look after.			
		Ans. :			
	Exp.	— Description			
		— Language accuracy.	2	1	3
		Alternative questions :			
		— Meaningful sentences 3 × 1 = 3			
X.		**Quote from memory : 1 × 4 = 4**			
34.		The throned monarch .... fear of kings.			
		OR			
		My day or night .... always day.			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		Ans. :			
	Rem..	The throned monarch better than his crown His sceptre shows the force of temporal power The attribute to awe and majesty Wherein doth sit the dread and fear of kings.	2	2	4
		OR			
		My day or night myself I make When'ver I sleep or play ; And could I ever keep awake With me 'twere always day.			
XI.		**Read the following passage and answer the questions that follow :**			
		1 × 4 = 4 (2 + 2)			
35.		Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough, only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact education should aim at all these three things together. It should give men knowledge,			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		make them self reliant and able to serve others. Education should not produce citizens who while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries. a) What kind of citizens should education produce ? b) What do some people think to be the aim of education ? *Ans.* :			
	Comp.	a) Education should not produce citizens who while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.	2		
		b) Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else.	2		4
XII.		**Answer the following question in about 8 – 10 sentences : 1 × 4 = 4**			
36.		Describe the Jazz player as "Commanding artist". **OR** How does the poet V. K. Gokak wish to write the positive aspects about mother 'India' in the poem "The Song of India" ? **OR** "Isn't God upon the ocean just the same as on the land ? How did this statement			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		enable the crew mates to escape from the deep storm ? *Ans.* :			
	Exp.	Jazz — looks like a black Ancient Mariner — wrinkled face — full of wearies of living — closed eyes — frayed collar — blue old shirt — old necktie — old jacket — holding his sagging stomach — shoes have paper — rough unshaven face — alto Saxophone supported from his neck — he lifts it to parted lips — he was sent here to preach the Black Gospel of Jazz — he is no longer a man — not even a black man — bird which gathers wings and flies high higher.	2	2	4
		OR			
		The poet — wants to praise — Mother India — with a song — Sing about Himalayas — rock cut temples — seers and prophets — children who sacrificed their lives for the country — progress and development — dam and lake — steel mills — ship building yard — men working — to technologies — hard working — to put the country — atomic age.			
		OR			
		The ship caught in a deep storm — sailors were crowded in the cabin — everybody frightened — complete silence — common in winter — busy with their prayers — captain shouted — captain's			

Qn. Nos.	Objec-tive	Value Points	Marks		Total
			Comp.	Exp.	
		daughter whispered — sailors got confidence — kissed the little maiden — better cheer — anchored safe in harbour.			
XIII.		**Write an essay on any *one* of the following : 1 × 4 = 4**			
37.		a) Water pollution b) Internet and its uses c) Republic day — A national festival.			
		Ans. :			
	Exp.	— Inclusion of all the points			
		— Language accuracy	2	2	4
XIV.		**Write a letter using the information given below : 1 × 5 = 5**			
38.		Imagine that you are Rajesh / Rameshwari studying in Govt. High School, Mayasandra. Write a letter to your father narrating the experiences of school excursion. **OR** Write a letter to the Panchayat Development Officer complaining to provide suitable drinking water facility in your area.			
		Ans. :			
	Exp.	— Format			
		— Matter and language accuracy	2	3	5