**CCE RF/RR/PF/PR** **A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU – 560 003**

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2026 ರ ಪರೀಕ್ಷೆ - 1

**MARCH/APRIL 2026 EXAMINATION - 1**

# ಮಾದರಿ ಉತ್ತರಗಳು

# MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E** **CODE NO. : 14-E**

## ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

## Subject : First Language — ENGLISH

**(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ )**

**( Regular Fresh / Regular Repeater / Private Fresh / Private Repeater )**

ದಿನಾಂಕ : **18. 03. 2026 ]** **[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100**

**Date : 18. 03. 2026 ]** **[ Max. Marks : 100**

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| **I.** | | **Multiple choice questions :** **6 × 1 = 6** | |
| 1. | | You blocks, you stones, you worse than senseless things.<br>The figure of speech used here is<br>(A) Simile (B) Personification<br>(C) Metaphor (D) Alliteration<br>*Ans.* : | |
| | Rem. | (C) Metaphor | 1 |
| 2. | | ..... Queen Elizabeth is ..... famous British liner.<br>The appropriate articles to be filled in the blanks are<br>(A) The, a (B) A, an<br>(C) A, a (D) The, an | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | *Ans.* : | |
| | Rem. | (A) The, a | 1 |
| 3. | | The lady will come to the door, ..... .<br>The appropriate question tag to be added is<br>(A) will she ? (B) won't she ?<br>(C) wouldn't she ? (D) would she ? | |
| | | *Ans.* : | |
| | Comp. | (B) won't she ? | 1 |
| 4. | | He ..... the hazardous task and won the appreciation of all.<br>The correct form of the phrasal verb to be filled.<br>(A) carried out (B) carried away<br>(C) carried with (D) carried in | |
| | | *Ans.* : | |
| | Comp. | (A) carried out | 1 |
| 5. | | He desires ..... educate himself.<br>The suitable preposition to be filled in the blank is<br>(A) to (B) for<br>(C) at (D) with | |
| | | *Ans.* : | |
| | Comp. | (A) to | 1 |
| 6. | | I have ..... much water.<br>The correct form of the verb to be filled in the blank is<br>(A) drink (B) drunk<br>(C) drank (D) drinking | |
| | | *Ans.* : | |
| | Exp. | (B) drunk | 1 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| **II.** | | **Observe the relationship in the first pair of words and complete the second pair accordingly in the following : 4 × 1 = 4** | |
| 7. | | Dastard : Coward :: Staid : ..... . | |
| | | *Ans.* : | |
| | Rem. | Stopped | 1 |
| 8. | | Examine the dead body : Autopsy :: Loss of Memory : ..... . | |
| | | *Ans.* : | |
| | Rem. | Amnesia | 1 |
| 9. | | Here : Hear :: Heal : ..... . | |
| | | *Ans.* : | |
| | Comp. | Heel | 1 |
| 10. | | Fresh : Stale :: Rural : ..... . | |
| | | *Ans.* : | |
| | Rem. | Urban | 1 |
| **III.** | | **Rewrite as directed : 3 × 1 = 3** | |
| 11. | | Change the voice of the sentence : | |
| | | They sold many tickets at the gate. | |
| | | *Ans.* : | |
| | Comp. | Many tickets were sold at the gate. | 1 |
| 12. | | Frame a question to get the underlined words as answer : | |
| | | They are staying *in the countryside*. | |
| | | *Ans.* : | |
| | Comp. | Where are they staying ? | 1 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 13. | | Change the following Assertive into an Exclamatory sentence :<br>Man is a wonderful piece of work.<br>Ans. : | |
| | Comp. | What a piece of work is man ! | 1 |
| **IV.** | | **Answer the following questions in a sentence each : 4 × 1 = 4** | |
| 14. | | Name the members of Mr. Otto Frank's family.<br>*Ans.* : | |
| | Rem. | Mr. Otto Frank, Mrs. Otto Frank, Margot Frank, Annelies Marie | 1 |
| 15. | | According to Cheriyan Alexander, what should one do to make one's life meaningful and sustainable ?<br>*Ans.* : | |
| | Rem. | According to Cheriyan Alexander, one should turn to the commodities of the spirit, the art, culture, community life in order for life to be truly meaningful and sustainable. | 1 |
| 16. | | Why was Pierre pinched ?<br>*Ans.* : | |
| | Rem. | Pierre was pinched for begging. | 1 |
| 17. | | What does the expression "picked up hands and jaws" suggest ?<br>*Ans.* : | |
| | Rem. | It suggests the callousness of the hunters. | 1 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| **V.** | | **Answer the following questions in *two* to *three* sentences each :** **7 × 2 = 14** | |
| 18. | | Why didn't Sexton and the postman take a run when it was possible ?<br>*Ans.* : | |
| | Comp. | — The sexton was old, therefore was of cautious nature.<br>— The postman was a government official who did not take any risks.<br>— Therefore, they both did not take a run when it was possible. | 2 |
| 19. | | What is the success story of Pepsi and Coca-Cola ?<br>*Ans.* : | |
| | Comp. | — Pepsi and Cola are sold even in the remotest nook and corner of the world today.<br>— These sellers of coloured sweetened water are giant Multinational Corporations with revenues measured in billions of dollars.<br>— Bigger than the combined GNP of nearly a score of the world's poorest countries. | 2 |
| 20. | | Why did the female Sarus Crane sit on the blood stained feathers ?<br>*Ans.* : | |
| | Comp. | — The female Sarus Crane sat on the blood-stained feathers of her dead male partner.<br>— With anguish in a desperate attempt to bring him back to life by hatching some blood-stained feathers. | 2 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 21. | | What must every individual resign themselves to ?<br>*Ans.* : | |
| | Comp. | — Every individual must resign themselves to the fact that just like the fire.<br>— Old age of everyone will be extinguished by time.<br>— So it is better that we recognize these things.<br>— Strengthen our love by the knowledge<br>— That we will soon be parted from the bloom of our youth into the ever-fading old age. | 2 |
| 22. | | How does the nature disturb the stone on the wall ?<br>*Ans.* : | |
| | Rem. | — In winters the ground gets frozen<br>— The frozen swells and it pushes the wall from underneath.<br>— It spills the upper boulders in the sun<br>— It tends to make gaps where two of them pass side by side thus causing the stones to fall. | 2 |
| 23. | | What was Long John Silver's treacherous plan ?<br>*Ans.* : | |
| | Rem. | — Long John Silver was a member of the crew of Cap'n Flint.<br>— He was a treacherous man<br>— His plan was to kill the skipper, the squire and the doctor once the treasure was found. | 2 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 24. | | How strong was Greek wine ?<br>*Ans.* : | |
| | Comp. | — Greek wine was so strong and intoxicating that nobody drank it without adding twenty parts water<br>— It had a sweet fragrance<br>— It was very delicious<br>— Whoever drank it became very bold and courageous and could do any heroic deeds<br>— But within no time they went into a stupor, if drunk. | 2 |
| **VI.** | | **Rewrite as directed :** **3 × 2 = 6** | |
| 25. | | Combine the following sentences using :<br>a) As soon as<br>b) No sooner ..... than.<br>We reached the airport, the plane took off.<br>*Ans.* : | |
| | Exp. | a) As soon as we reached the airport, the plane took off.<br>b) No sooner did we reach the airport than the plane took off. | 2 |
| 26. | | Write the other two degrees of comparison :<br>No other town in India is as big as Mumbai.<br>*Ans.* : | |
| | Exp. | — *Comparative* : Mumbai is bigger than any other town in India.<br>— *Superlative* : Mumbai is the biggest town in India. | 2 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 27. | | Change into reported speech :<br>He said to me, "You have made a great mistake in your statement".<br>*Ans.* : | |
| | Exp. | He told me that I had made a great mistake in my statement. | 2 |
| **VII.** | | **Answer the following questions in *five* to *six* sentences each :** **6 × 3 = 18** | |
| 28. | | How did Anne describe her life in Annexe ?<br>*Ans.* : | |
| | Exp. | — Anne described the life in Annexe with all its inevitable tensions and quarrels.<br>— She created first and foremost a wonderfully delicate record of adolescence.<br>— Sketching with complete honesty a young girl's thoughts and feelings, her longing and loneliness.<br>— She compares herself to a song bird whose wings have been brutally torn out.<br>— Who is flying in utter darkness against the bars of its own cage<br>— Her diary reveals the trust she puts in a wise father<br>— a grief that she feels that her mother doesn't understand her. | 3 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 29. | | According to Basavanna, how does a poor man and rich man express their devotion to God ?<br>*Ans.* : | |
| | Comp. | — The poem 'Vachana' is written by Basavanna.<br>— He says that the rich will make temple for Siva to show their love and devotion to God.<br>— But a poor man could not afford to do so<br>— He considers his body itself a temple<br>— For him his legs are pillars, body the shrine<br>— The head is Cupola of God.<br>— As the time passes man made temples might fall but one's true love and devotion for God<br>— Continued to live forever even after the person's death. | 3 |
| 30. | | What were the effects of moving the boat without owner's permission, on the mind of the poet ?<br>*Ans.* : | |
| | Exp. | — The narrator left the boat.<br>— He went homeward in a serious mood.<br>— After that spectacle, for many days his brain worked with a dim and undetermined sense.<br>— Unknown mode of being took over his thoughts.<br>— There hung a darkness, solitude or blank desertion.<br>— No familiar shapes remained.<br>— No pleasant image of trees, sea or sky.<br>— No colours of green fields. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — But he was troubled by huge and mighty forms that did not live.<br>— Like living men moved slowly through his mind during the day and in his dreams. | 3 |
| 31. | | What justification did Drona give for his unfair demand ?<br>*Ans.* : | |
| | Rem. | — Buttoo revered Drona as his master.<br>— He got his inspiration from him.<br>— Dronacharya under the pretention of keeping up his promise,<br>— made to Arjuna demands for a sad recompense.<br>— Buttoo justified his unfair demand,<br>— by saying he shall make him the best archer ever.<br>— There shall be no equal to Arjuna in archery. | 3 |
| 32. | | Why did Kripacharya object to Karna joining in the battle ?<br>*Ans.* : | |
| | Exp. | — When the two young princes were getting ready for single combat,<br>— Kripa, well versed in the rules of single combat,<br>— Stepped between them and asked Karna to reveal his parentage.<br>— It was customary for the princes to reveal their lineage so as to ensure that both the combatants were prince by birth | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — The existing tradition did not permit high-born princes to engage in single combat with unknown adventures<br>— Therefore, Kripa intervened and announced.<br>— Arjuna was the son of Pritha and Pandu and a scion of the Kuru race.<br>— Then he called upon Karna to disclose his parentage.<br>— When Karna heard these words, he bent his head down and stood speechless. | 3 |
| 33. | | What is Gandhiji's assessment of King Richard's act ?<br>**OR**<br>How did Pasteur develop the idea of immunity ? | |
| | Exp. | *Ans.* :<br>— The peasants rose in revolt with bloodshot eyes went to King Richard II of England.<br>— Demanding their rights<br>— He granted them the rights under his own seal and signature<br>— But when the danger was over,<br>— he forced them to surrender the letter.<br>— It would be mistake for anyone to say,<br>— that King Richard's first act was moral and the second immoral.<br>— For, his first act was done only out of fear and had not an iota of morality about it.<br>**OR**<br>— Pasteur was busy in discovering cure for the terrible disease called Anthrax.<br>— He found that a cow could not get it twice. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — Men sometimes get from infected shaving brushes, and which was attacking cows and sheep in France<br>— Killing them off very quickly.<br>— He found out first of all that a cow could not have anthrax twice.<br>— Then he began to wonder whether it would be possible to make a cow.<br>— Even a man just a little ill with anthrax.<br>— So that they might not get again.<br>— He conducted an experiment with sheep.<br>— Perhaps this could be done by giving the cows or sheep very weak old germs to make them safe or 'immune'.<br>— For the future and successfully developed the idea of immunity. | 3 |
| **VIII.** | | **Explain with reference to the context :**<br>**5 × 3 = 15** | |
| 34. | | "I brought a wrong man into this Paradise."<br>*Ans.* : | |
| | Comp. | Lesson : A Wrong Man in a Workers' Paradise<br>Author : Rabindranath Tagore<br>This was said by Aerial Messenger to the elders.<br>— Soon after the death of the artist, he was brought to the heaven by fate.<br>— Aerial messenger found him place in workers' paradise.<br>— As he was not doing any work, he wasted time in roaming here and there. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — He caught the attention of a bustling girl and awakened in her a sense that there can be things in this world which have no meaning no purpose at all.<br>— Very soon like bustling girl, quite a good number of people there who came under his influence, starting wasting time.<br>— Lot of work was left unfinished.<br>— The elders got worried and called for meeting.<br>— It is then the aerial messenger said the above statement. | 3 |
| 35. | | "Give your watch, I want to see how it looks on it."<br>*Ans.* : | |
| | Comp. | Lesson — The Gift of Magi<br>Author — O'Henry<br>This was said by Della to her husband Jim.<br>— She bought a beautiful platinum fob chain for Jim as her Christmas present.<br>— She held it before him and asked them to give his watch.<br>— Little she knew that Jim had sold his watch to buy a gift for her. | 3 |
| 36. | | "Have you noticed that the trees seem to be moving while we seem to be standing still."<br>*Ans.* : | |
| | Comp. | Lesson — The Eyes are not here<br>Author — Ruskin Bond<br>The narrator said this to the girl. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — The blind narrator was trying to pretend to be normal sighted to the girl who was travelling with him in the same compartment of the train.<br>— When the girl asked him to look out of the window he moved to the window-ledge.<br>— Making a pretence of studying the landscape.<br>— Said that the trees seemed to be moving while they seemed to be standing still. | 3 |
| 37. | | "Love swells like the Solway, but ebbs like its tide."<br>*Ans.* : | |
| | Exp. | Poem — Lochinvar<br>Poet — Sir Walter Scott<br>Speaker — Lochinvar<br>— Lochinvar said this to Ellen's father.<br>— Lochinvar enters the Netherbyhall.<br>— The girl whom he loved was getting married to a laggard.<br>— Lochinvar wants to express his love and he has come with a plan of abducting Ellen from the wedding hall.<br>— But he does not want people to know about his plan.<br>— Hence he speaks in that careless manner. | 3 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| 38. | | "For all my mouthless body leeched." | |
| | | *Ans.* : | |
| | Exp. | Poem — C.L.M. | |
| | | Poet — John Masefield. | |
| | | — John Masefield writes the poem in memory of his mother Caroline L Masefield. | |
| | | — She died while giving birth to her sixth child. | |
| | | — The poet feels that every child she bore brought about partial death of her. | |
| | | — He says that like a leech, he sucked Mother's life for his own growth. | 3 |
| **IX.** | | **Quote from memory :** **4** | |
| 39. | | And it grew ..... | |
| | | ..... | |
| | | ..... | |
| | | ..... mine. | |
| | | **OR** | |
| | | The rich | |
| | | ..... | |
| | | ..... | |
| | | ..... | |
| | | ..... of gold. | |
| | | *Ans.* : | |
| | Rem. | And it grew both day and night,<br>Till it bore an apple bright ;<br>And my foe beheld it shine,<br>And he knew that it was mine. | |
| | | **OR** | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | The rich<br>Will make temples for Siva.<br>What shall I,<br>a poor man,<br>do ?<br>My legs are pillars,<br>the body the shrine,<br>the head a cupola<br>of gold. | 4 |
| **X.** | | **Answer the following questions in *seven* to *eight* sentences each : 3 × 4 = 12** | |
| 40. | | Point out all the values which the poet-father wants the teacher to teach his son ? ( Any eight )<br>*Ans.* : | |
| | Appr. | — All men are not just and not true.<br>— For every scoundrel there is a hero.<br>— For every enemy there is a friend<br>— For every selfish politician there is a dedicated leader.<br>— Not to follow the crowd.<br>— To have faith in his own ideas.<br>— To close his ears to the howling mob.<br>— Not to follow the crowd blindly<br>— To filter all he hears on a screen of truth<br>— There is no shame in tears.<br>— To be aware of too much sweetness | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — To sell his strength and intelligence to the highest bidders, but never, to sell his soul.<br>— To stand and fight for the right.<br>— To have sublime faith in Mankind. | 4 |
| 41. | | What are the various causes of soil erosion ? How can we prevent it ?<br>**OR**<br>Why does Gandhi say that a moral act should be done without compulsion ?<br>*Ans.* : | |
| | Comp. | — Soil erosion occurs in successive steps.<br>— Sudden bursts of excessively heavy rain resulting in a large run off of surplus water is the main cause.<br>— The other causes are slope of the land, removal of natural protective coat of vegetation, the existence of ruts.<br>— Along which the water can flow with rapidly gathering momentum<br>— The absence of measures to check the flow of water.<br>— Incredibly large quantities of precious soil is washed away if we do not prevent soil erosion.<br>— It can be prevented by terracing of land which prevents soil erosion on slopes.<br>— The construction of bunds is the practice of contour cultivation. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — That is cultivation along the same level of elevation.<br>— The planting of appropriate types of vegetation can check soil erosion.<br>**OR**<br>— According to Gandhiji an action done out of fear and compulsion cannot be called a moral action.<br>— If a person rises early in order to be in time to his office.<br>— So that he may not lose his job,<br>— there is no morality in his act.<br>— Similarly, there is no morality in living a simple and unpretentious life if one has not the means to live otherwise but plain.<br>— Simple living would be moral if, though wealthy, he thinks of all the wants and misery in the world,<br>— feels that he ought to live a plain,<br>— simple life, and not one of ease and luxury.<br>— If an employer pays an employee a higher salary, so that he doesn't leave the job, it is an immoral act. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — It would be moral, if the employer wishes well of them and treated them kindly realising how he showed his prosperity to them.<br>— King Richard II of England, who granted rights to the people who rose in revolt.<br>— When the danger was over, he forced them to surrender the letters. | 4 |
| 42. | | Describe the experiment conducted by Louis Pasteur to cure 'Anthrax'.<br>**OR**<br>Write a short note on the views expressed by the writer on the tragic comedy of development. Why does he call it tragic comedy ?<br>*Ans.* : | |
| | Exp. | — Pasteur collected some sheep, goats and cows,<br>— divided them into two lots.<br>— To one lot he gave injections of his weak anthrax germs.<br>— The other lot was left alone,<br>— then on a certain day all the animals were injected with the most deadly anthrax germs that could be produced.<br>— On the third day after the experiment, a crowd of people gathered round the sheds to see what had happened to the animals.<br>— Pasteur, even though he was so sure of himself, must have felt nervous.<br>— All the two dozen animals that had first been protected by the weak germs were perfectly well. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — The deadly injection had done them no harm at all.<br>— Of the other two dozen animals, twenty-two were dead, and the other two were dying.<br>— When the news spread that Pasteur had discovered a cure for Anthrax, hundreds of people wrote to him for supplies of 'Vaccine' or weak germs, and he had to turn his laboratory into a kind of small germ factory.<br>**OR**<br>— The writer is perplexed at the behaviour of the people of the 21st century.<br>— Modern man seems to suffer from a mania of mindless consumption.<br>— Ironically, he seems to believe that cultivating a high-consumption life style is a sign of development.<br>— By doing so he will be equated on par with the people of the advanced west.<br>— The author disagrees with this view.<br>— He believes that such a model of development will favour only a few while the rest suffer from poverty.<br>— He calls it the tragic comedy of development because what makes the lives if a few lucky one happy.<br>— Makes the lives of many more unhappy. | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | — For example : Land developers buy large patches of land to build villas and luxury houses for the affluent.<br>— This leads to shrinking of lung spaces like park and play grounds, for public use.<br>— The author says that it is much the same story with many other services in the public domain like transportation, health care, libraries and education.<br>— Thus if the most essential services are privatized, it will lead to an inexorable impoverishment of the resources.<br>— The poor will be pushed to become the consumers of increasingly expensive goods and utilities. | 4 |
| **XI.** | | **Read the following passage carefully and answer the questions given below : $1 \times 4 = 4$ (2 + 2)** | |
| 43. | | Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough ; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a | |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| | | matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries. | |
| | | *Questions :* | |
| | | a) What do some people think to be the aim of education ? | |
| | | b) What is the true aim of education ? | |
| | | *Ans.* : | |
| | Comp. | a) Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. 2 | |
| | | b) Education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others. 2 | 4 |
| **XII.** | | **Write an essay of about 18 – 20 sentences on any *one* of the following topics : 1 × 5 = 5** | |
| 44. | | a) Globalisation and its effects. | |
| | | b) National Integration. | |
| | | *Ans.* : | |
| | Exp. | — Matter 2 | |
| | | — Sequence 2 | |
| | | — Language 1 | 5 |

| Qn. Nos. | Objec-tive | Value Points | Marks |
|---|---|---|---|
| **XIII.** | | **Imagine you are Rathan / Radhika studying in Government High School, Theerthalli.** | |
| 45. | | Write a letter to the local Road Transport Authority requesting to have more buses to your route to help the students. **1 × 5 = 5** | |
| | | **OR** | |
| | | Imagine you are Suman / Suma from Government High School, Belagavi. Write a letter to your brother informing him the benefits of staying in India after his higher education rather than migrating to foreign countries. | |
| | | *Ans.* : | |
| | Exp. | — Format 2 | |
| | | — Matter 2 | |
| | | — Language 1 | 5 |