CCE RF/RR/PF/PR **A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU – 560 003

ಮೇ 2026 ರ ಪರೀಕ್ಷೆ - 2

MAY 2026 EXAMINATION - 2

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E **CODE NO. : 14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ)

(Regular Fresh / Regular Repeater / Private Fresh / Private Repeater)

ದಿನಾಂಕ : 18. 05. 2026] **[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100**

Date : 18. 05. 2026] **[Max. Marks : 100**

Qn. Nos.	Objec-tive	Value Points	Marks
I.		**Multiple choice questions :** **6 × 1 = 6**	
1.		He was as innocent as a newly born baby. The figure of speech used here is (A) Metaphor (B) Simile (C) Alliteration (D) Personification *Ans.* :	
	Rem.	(B) Simile	1
2.		..... group of islands in ..... Bay of Bengal. The appropriate articles to be filled in the blanks are (A) A, the (B) A, a (C) The, the (D) The, a	

Qn. Nos.	Objec-tive	Value Points	Marks
		Ans. :	
	Rem.	(A) A, the	1
3.		Let's go to Mumbai, ... The appropriate question tag to be added is (A) shall we ? (B) shall I ? (C) should we ? (D) shouldn't I ?	
		Ans. :	
	Comp.	(A) shall we ?	1
4.		The technician ..... and rectified the defect of our television set. The correct phrasal verb to be used here is (A) call off (B) call in (C) call out (D) call away	
		Ans. :	
	Comp.	(B) call in	1
5.		They will start ..... five O'clock ..... morning. The suitable prepositions to be filled in the blanks is (A) at, in (B) by, for (C) at, by (D) in, at	
		Ans. :	
	Comp.	(A) at, in	1
6.		We ..... to check the accounts. The correct form of the verb to be filled in the blank is (A) had began (B) has began (C) have begun (D) has begun	
		Ans. :	
	Exp.	(C) have begun	1

Qn. Nos.	Objec-tive	Value Points	Marks
II.		**Observe the relationship in the first pair of words and complete the second pair accordingly in the following : 4 × 1 = 4**	
7.		Teeth : Dentist :: Bones :	
		Ans. :	
	Rem.	Orthopaedician	1
8.		Where : Wear :: Year :	
		Ans. :	
	Rem.	Ear	1
9.		Gallant : Brave :: Sprout :	
		Ans. :	
	Comp.	Grow	1
10.		Movable : Immovable :: Conventional :	
		Ans. :	
	Rem.	Non-conventional	1
III.		**Rewrite as directed : 3 × 1 = 3**	
11.		Change the voice of the sentence : We were distributing sweets to the students.	
		Ans. :	
	Comp.	Sweets were being distributed to the students by us.	1
12.		Frame a question to get the underlined words as answer : I met an *old woman* in the park last night.	
		Ans. :	
	Comp.	Who did you meet in the park last night ?	1

Qn. Nos.	Objec-tive	Value Points	Marks
13.		Change the following Assertive into Exclamatory sentence : The weather is pleasant today. Ans. :	
	Comp.	What a pleasant day it is ! OR How pleasant the weather is today !	1
IV.		**Answer the following questions in a sentence each : 4 × 1 = 4**	
14.		Who was a real problem child ? *Ans.* :	
	Rem.	Annelies Marie was a real problem child.	1
15.		Which is the biggest and the most sophisticated thought-control project ever undertaken ? *Ans.* :	
	Rem.	Global advertising is the biggest and the most sophisticated thought-control project ever undertaken.	1
16.		Why was Pierre pinched ? *Ans.* :	
	Rem.	Pierre was pinched for begging.	1
17.		What time of the day is referred in the poem "To a pair of Sarus Crane" ? *Ans.* :	
	Rem.	The time of the day referred here is 'Sunrise'.	1

Qn. Nos.	Objec-tive	Value Points	Marks
V.		**Answer the following questions in *two* to *three* sentences each :** **7 × 2 = 14**	
18.		How did Mr. Pollock finally catch the last ball ?	
		Ans. :	
	Comp.	— The ball landed on professor's head.	
		— Hit Boone's head.	
		— Trickled slowly down the keeper's broad back.	
		— Mr. Pollock sprang with a loud roar and grabbed it off.	2
19.		How has shopping become more than a need ?	
		Ans. :	
	Comp.	— Increasing number of people today.	
		— It has become the chief form of entertainment.	
		— Obessive compilation they have little control over	
		— Very often an end in itself.	2
20.		Why did the female Sarus Crane sit on the bloodstained feathers ?	
		Ans. :	
	Comp.	— The female Sarus Crane sat on the blood-stained feathers of her dead male partner.	
		— With anguish in a desperate attempt to bring him back to life.	
		— Hatching some blood-stained feathers.	2

Qn. Nos.	Objec-tive	Value Points	Marks
21.		What comparison does the poet give to explain that he is approaching the night of his life ? *Ans.* :	
	Comp.	— With the setting of the sun at the end of the day. — He has reached that twilight. — The sun is going to fade soon in the west. — He compares the night to death when he says that the night will end in sleep.	2
22.		What argument does the speaker give to convince his neighbour that they do not need the wall ? *Ans.* :	
	Rem.	— The speaker told that he has apple trees. — His neighbour has pine trees. — Apple trees will not walk into his property — Hence there is no need of a wall.	2
23.		Give any two examples of Jim's acts of bravery. *Ans.* :	
	Rem.	— Jim went to Hispaniola — Cut the Ship's mooring ropes and set it adrift. — The pirates on the island could not get back. — Jim was attacked by a pirate when he was turning the ship towards the north coast. — Although Jim was wounded, he managed and shoot his attackers dead.	2

Qn. Nos.	Objec-tive	Value Points	Marks
24.		Why did Polyphemus sit near the doorway of the cave ?	
		Ans. :	
	Comp.	— Blinded Polyphemus found the entrance of the cave.	
		— Removed the stone and sat near the door way.	
		— He wanted to catch any man escaping through the doorway.	2
VI.		**Rewrite as directed :** **3 × 2 = 6**	
25.		Combine the following sentences using :	
		a) As soon as	
		b) No sooner ..... than.	
		The child started crying. His mother lifted him up.	
		Ans. :	
	Exp.	a) As soon as the child started crying, his mother lifted him up.	
		b) No sooner did the child start crying than his mother lifted him up.	2
26.		Change the following sentence to the other two degrees of comparison :	
		Very few insects are as industrious as bees.	
		Ans. :	
	Exp.	— *Comparative* : Bees are more industrious than most other insects.	
		— *Superlative* : Bees are one of the most industrious insects.	2

Qn. Nos.	Objec-tive	Value Points	Marks
27.		Change the following sentence to reported speech : Jack said, "I had read the book before I gave it to you."	
		Ans. :	
	Exp.	Jack said that he had read the book before he gave it to me.	2
VII.		**Answer the following questions in *five* to *six* sentences each :** **6 × 3 = 18**	
28.		How did the young people and students respond to a Hamburg student in March 1957 ?	
		Ans. :	
	Exp.	— A Hamburg student suggested to lay flowers on the mass graves in Bergen-Belsen. — More than 2000 young people eagerly answered his appeal. — Hundreds peddled on bikes. — 120 kilometers in lashing rain. — A seventeen year old school girl expressed what all felt. — Anne was younger and her life so horribly ended. — She had to die because others had decided to destroy her race.	3
29.		According to Basavanna, how does a poor man and rich man express their devotion to God ?	
		Ans. :	
	Comp.	— The rich people express their devotion to God by building temples for Siva.	

Qn. Nos.	Objec-tive	Value Points	Marks
		— A poor man cannot do it, but wants to show devotion to his lord. — He consoles himself by comparing his body to a temple — His legs pillars, body the shrine where his lord resides. — And his head a cupola of Gold. — Things standing are not permanent but moving shall stay forever.	3
30.		Why did Wordsworth say that moving the boat is an act of stealth ? Why was he guilty of his act ? *Ans.* :	
	Exp.	— The boat was tied to a willow tree within a rocky cave. — The poet moves the boat without asking anyone. — As the boat belongs to someone else. — This act of moving the boat without permission makes him to feel that it is an act of stealth. The boy realized that it was an act of stealth. — His joy was troubled by a sense of guilt. — It is morally not correct so, he feels guilty.	3
31.		Explain why and how Buttoo learnt archery by himself. *Ans.* :	
	Rem.	— Buttoo went to Dronacharya and requested to teach him the science of archery. — Dronacharya rejected to take him as his student.	

Qn. Nos.	Objec-tive	Value Points	Marks
		— As he was not belong to the royal family. — Buttoo learnt all by himself before a idol of Dronacharya. — As he revered Dronacharya as his master. — With complete dedication he mastered the art of archery.	3
32.		How did Duryodhana restore Karna's honour ? How did Karna repay Duryodhana ? *Ans.* :	
	Exp.	— Duryodhana said that if combat could not take place merely because Karna was not a prince. — If could be immediately reminded. — He then went to crown as the king of Anga. — Performed all the necessary rites and gave him the crown, jewels, and other royal insignia. — He also said that Karna was not just worthy being the King of Anga. — Karna remained honest to Duryodhana till his death. — Though Duryodhana was wrong, Karna stood by him and remained loyal and truthful.	3
33.		Explain the difference between a mechanical act and an intentional act with an example. **OR** How did Pasteur develop the idea of immunity ? *Ans.* :	
	Exp.	— An action that springs from our own will is an intentional act. — Any action done without the involvement of our will is a mechanical act.	

Qn. Nos.	Objec-tive	Value Points	Marks
		— It may be moral of a king to pardon a culprit. — But the messenger bearing the order of pardon plays only a mechanical part in the king's moral act. — If he bears the king's order, considering it to be his duty, his action would be moral one. — One who doesn't use his intelligence, will be swept like a log of wood and cannot understand morality.	3
		OR	
	Exp.	— Pasteur was busy in discovering cure for Anthrax. — He found that a cow could not get it twice. — He wondered whether giving cows or sheep very old germs would make them immune in the future. — He conducted an experiment where he devided some goats and sheep — He gave the most deadly Anthrax germs. — On the third day, injected animals were well but the others had died. — In this way, — Pasteur developed the idea of immunity.	3
VIII.		**Explain with reference to the context :** **5 × 3 = 15**	
34.		"God ! we haven't a minute to spare." *Ans.* :	
	Comp.	Lesson : A Wrong Man in a Workers' Paradise Author : Rabindranath Tagore	

Qn. Nos.	Objec-tive	Value Points	Marks
		— The author tells how the workers' spent their time the whole day. — After reaching heaven, idler was taken to workers' Paradise. — They work throughout the day without enjoying any leisure. — They exclaimed that they did not have a moment to spare.	3
35.		"Cut if off and sold it." *Ans.* :	
	Comp.	Lesson — The Gift of Magi Author — O.Henry — Della said to Jim — When Jim saw Della without her beautiful hair. — Della tried to console Jim — She asked him to say Merry Christmas to her. — But Jim expressed his reaction as he couldn't accept the fact.	3
36.		"Aunts are usually formidable creatures." *Ans.* :	
	Comp.	Lesson — The Eyes are not Here Author — Ruskin Bond — These words are said by the narrator — He said this when the girl said that she was getting down at Saharanpur. — Meeting her aunt there.	

Qn. Nos.	Objec-tive	Value Points	Marks
		— The narrator did not want to be familiar with the girl and said these words.	3
37.		"There are maidens in Scotland more lovely by far." *Ans.* :	
	Exp.	Poem — Lochinvar Poet — Sir Walter Scott — Lochinvar said this to Ellen's father. — Lochinvar enters the Netherby hall. — The girl whom he loved was getting married to a laggard. — Ellen's father asked him whether he had come to attend the wedding or to fight. — Lochinvar hides his actual intention and says just to attend the wedding and dance with Ellen.	3
38.		"O grave, keep shut lest I be ashamed !" *Ans.* :	
	Exp.	Poem — C.L.M. Poet — John Masefield. — Spoken by the poet about his mother. — The poet says that his mother's life made him a man. — Because it was in her womb that he got nourishment. — Now his mother is in grave. — The poet asks himself the question what he has done to repay.	3

Qn. Nos.	Objec-tive	Value Points	Marks
IX.		**Quote from memory :** **4**	
39.		And I water'd .... wiles. **OR** The rich .... gold.	
		Ans. :	
	Rem.	And I water'd it in fears, Night and morning with my tears ; And I sunned it with smiles, And with soft deceitful wiles. **OR** The rich will make temples for Siva. What shall I, a poor man, do ? My legs are pillars, the body the shrine, the head a cupola of gold.	4
X.		**Answer the following questions in *seven* to *eight* sentences each :** **3 × 4 = 12**	
40.		What does Abraham Lincoln want his son to be taught, to make him a positive and optimistic person ?	

Qn. Nos.	Objec-tive	Value Points	Marks
		Ans. :	
	Appr.	— All men are not just.	
		— For every enemy there is a friend.	
		— Don't follow the crowd.	
		— For every selfish politician there is a dedicated leader.	
		— To have faith in his own ideas.	
		— Not to follow the crowd blindly.	
		— To filter all he hears on a screen of truth.	
		— There is no shame in tears.	
		— To be aware of too much Sweetness.	
		— To sell his strength and intelligence to the highest bidders, but never, to sell his soul.	
		— To stand and fight for the right.	
		— To have sublime faith in mankind.	4
41.		What do the geologists tell as about the creation of the Nile Valley ?	
		OR	
		Write on Mahatma Gandhiji's comment on action prompted by motive of happiness in another world.	
		Ans. :	
	Comp.	— The entire soil of the Nile valley is the creation of the river.	
		— It was brought down as the finest silt in its flood water.	
		— From the highlands of Abyssinia and from remote Central Africa.	

Qn. Nos.	Objec-tive	Value Points	Marks
		— And laid down through the ages in the trough through which the Nile flows. — Egypt was made by the river — And ancient civilization was created — Sustained due to this water which comes down year after year. — With unfailing regularity.	4
		OR	
	Comp.	— According to Gandhiji, just as an action prompted by the motive of material gain here on earth is non-moral. — An action done for comfort and happiness in another world is also non-moral. — St. Francis Xavier, passionately prayed that his mind might always remain pure. — For him devotion to God was not for enjoying a higher seat after death. — He prayed because if was man's duty to pray. — The great Saint Theresa wished to have a torch in her right hand. — A vessel of water in her left hand. — With one she might burn the glories of heaven. — With the other extinguish the fires of hell. — Men might learn to serve God from love alone without fear of hell. — Without temptation of heavenly bliss.	4

Qn. Nos.	Objec-tive	Value Points	Marks
42.		"All the research which he did in his laboratories was meant to help his fellow human beings." Elucidate. **OR** Write a short note on the views expressed by the writer on the tragic comedy of development. Why does he call it tragic comedy ? *Ans.* :	
	Exp.	— Pasteur discovered many things about germs and also used that knowledge well. — He worked hard in his laboratories to help people in specific problems. — He discovered inoculation. — Pasteur was able to help brewers, breeders of silk works, and cow keepers. — All of whom were trying to carry on important industries in France. — Inoculation provided immunity to people and animals against Anthrax. — And also the dreaded disease, rabies. — Pasteur was always very proud of being able to help his country in this way.	4
		OR	
	Exp.	— Pockets of private prosperity growing inexorable impoverishment of resources that belong to the public realms. — Variety of commodities — To choose from new models of cars. — Roads bad condition	

Qn. Nos.	Objec-tive	Value Points	Marks
		— Bad shape — No parking place. — Luxury apartments — Consumers extremely expensive goods and utilities. — Leads to commercial exploitation. — Free market results in increasing garbage danger to environment. — Modern man seems to suffer from a mania of mindless consumption. — He seems to believe that cultivating a high consumption lifestyle is a sign of development.	4
XI.		**Read the following passage carefully and answer the questions given below :** **1 × 4 = 4** **(2 × 2)**	
43.		When Narendra was seven, he was sent to the Metropolitan School. He was very intelligent and learnt his lessons quickly. He became a leader among the students. Sometimes he turned the classroom into a place of lively and interesting discussions. He would talk to his friends and tell them stories even while the teacher was present. Once the teacher saw the students talking in the class. He turned to Narendra and his friends and asked them a few questions on the lesson he was teaching. Narendra answered all the questions correctly but the others couldn't. The teacher wanted to know who had been talking. They pointed at Narendra. The teacher did not believe them and made them	

Qn. Nos.	Objec-tive	Value Points	Marks
		stand up as a punishment. Narendra also stood up. The teacher told him that he need not stand up. Narendra said, "I must, for it was I who was talking."	
		Questions :	
		a) What did Narendra sometimes change the classroom to ?	
		b) Why didn't the teacher punish Narendra ?	
		Ans. :	
	Comp.	a) — Sometimes he turned the classroom into a place of lively and interesting discussions.	
		— He would talk to his friends and tell them stories even while the teacher was present. 2	
		b) — Narendra answered all the questions correctly but the others couldn't.	
		— The teacher wanted to know who had been talking. They pointed Narendra but the teacher didn't believe them and made them to stand up as a punishment. 2	4
XII.		**Write an essay of about 18 – 20 sentences on any *one* of the following topics : 1 × 5 = 5**	
44.		a) E-waste management b) Travelling — a learning experience.	
		Ans. :	
	Exp.	— Matter 2	
		— Sequence 2	
		— Language 1	5

Qn. Nos.	Objec-tive	Value Points		Marks
XIII.		**Imagine you are Tushit / Trisha of Government High School, Hassan.** **1 × 5 = 5**		
45.		Write a letter to the editor of a newspaper complaining about the damage caused to the historical monuments in Karnataka due to negligence. Suggest steps that the authorities should take to preserve national monuments.		
		OR		
		Imagine you are Bharat / Bhagya of Government High School, Yadagir.		
		Write a letter to your friend explaining how the Sports Day was organised in your school.		
		Ans. :		
	Exp.	— Format	2	
		— Matter	2	
		— Language	1	5